Redemptive Discipline at the Crossroads: Developing a Case for the Inclusion of Qualified Chaplains and Counselors in Adventist Schools in Papua New Guinea.

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Why this study: To understand the factors hindering the application of redemptive

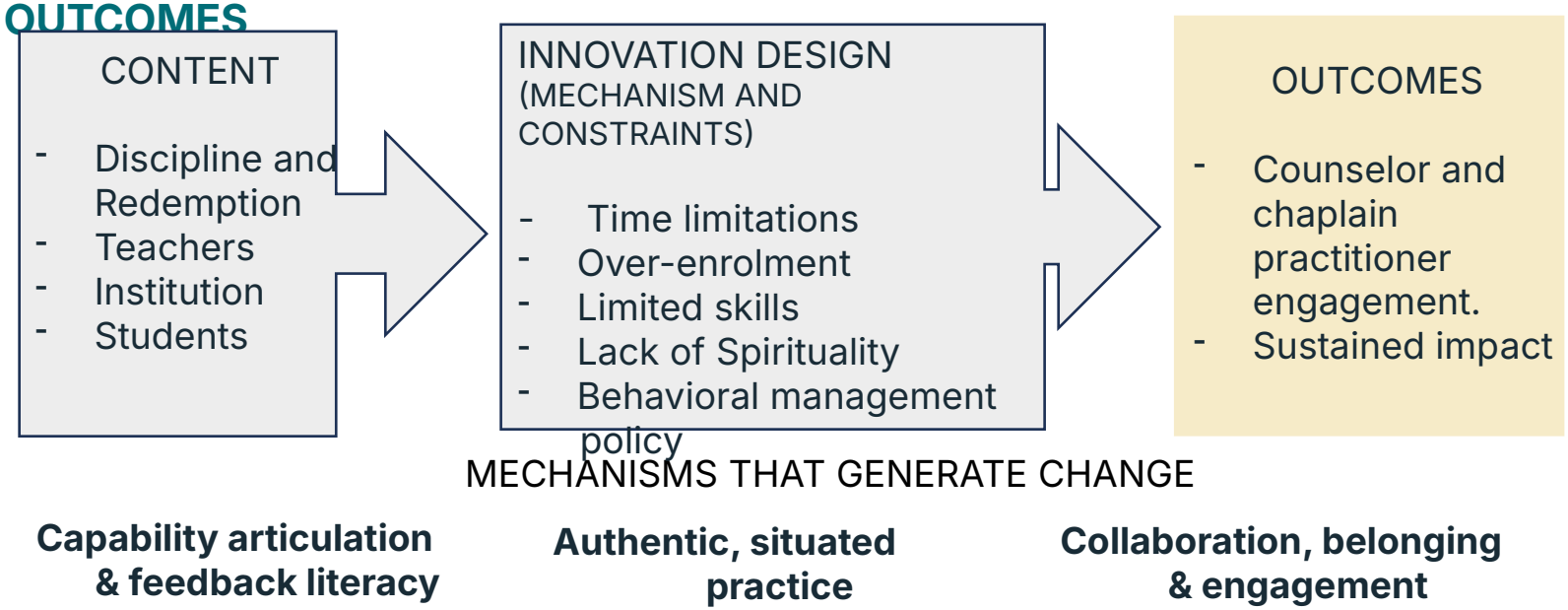
Aim: Develop a case for the engagement of Counsellors and Chaplains in SDA Schools.

Design

Approach: 6 teachers -Key informant interviews; thematic analysis. 60 students – questionnaire; analysis: descriptive statistics.

Framework: Realist Evaluation Framework - Context–Mechanism–Outcome analysis.

THE FRAMEWORK LINKS CONTEXT, DESIGN, MECHANISMS, AND OUTCOMES



EVIDENCE SAYS

Intentional and innovative efforts to regenerate, teacher delivery, specialized engaged personnel (counselors & chaplains), and maintaining learner support for redemptive discipline.

Mechanisms matter: Understand the constraints in the findings and their impact on the delivery of redemptive discipline.

RECOMMENDATIONS

Co-design T&L innovations for Chaplains and Counselors across courses and disciplines at college and University.

Evaluate transfer, adaptation, and impact in the long term.